

DAV PUBLIC SCHOOL, PRATAP VIHAR, GHAZIABAD

I TERM APRIL TO AUGUST

Academic Planner Class – I

Session 2018-19

<b>Months -April &amp; May</b>		
Language – English	<p>Introduction of ‘ee’ sound blend &amp; use of –in , on , under, this and that ( L- 1, 2,3 &amp; 4 of My English Reader).</p> <p><b>Listening skill:</b> Reading of chapter 1 to 4 by teacher</p> <p><b>Speaking skills :</b> the questions asked(based on L-1 to 4 ).Picture reading, framing sentences</p> <p><b>Reading skills:</b>Reading of the lessons- 1 to 4 new words, cross words</p> <p><b>Writing skills:</b> Writing of dictation words and sentences using ‘ee’ sounds blend &amp;.exercise of the Reader book. Framing sentences using this and that, Dictation.</p> <p><b>P.Book</b> – Pages 1 to 11. Pages related to the topic in worksheet folder.</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Aaj ki Taaja khabar</li> <li>2. Sight Reading</li> <li>3. Show and tell</li> <li>4. Picture talk</li> </ol> <p><b>Rhyme time-</b> Poem of choice.</p>
Language – Hindi	<p>Two, three and four letters words without matras ,Introduction of matras ऌ ( lesson 1 to 3 of Bhasha Madhuri)</p> <p><b>Listening:</b> Discrimination between Two, three and four letters words without matras and ऌ Matras sounds.</p> <p><b>Speaking:</b> Answer the questions asked ( based on lesson 1 to 3)</p> <p><b>Reading:</b> Reading of the lesson 1 to 3</p> <p><b>Writing :</b>Writing the words &amp; sentences using Two, three and four letters words without Matras and Matras ऌ, fill ups and book exercises.</p> <p>Bhasha Abhayas pages 1 to 10, Dictation.</p> <p><b>worksheet: PAGES</b> related to the topic</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Rhyming game</li> <li>2.Look and Say</li> <li>3.Jump and read</li> </ol> <p><b>Rhyme time:</b> Poem of choice</p>
MATHS	<p><b>1.Under the concept of size, length / height , quantity, thickness, distance (unit -1. Comparison)</b></p> <p><b>2.number concept:</b> Missing no., How many, Numeral, Number name, Ones, tens, Place value- Abacus , Greater than , Less Than &amp; Equal To ( Unit -2 , Pages - 17 to 31)</p> <p><b>3.Primary Mathematics:</b> Page 1 to 31 related to the topic</p> <p><b>4.Worksheet:</b> Page related to the topic</p> <p><b>5. Tables: 2</b></p> <p><b>6. Number name : 1 -20</b></p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Compare and tell by comparison cards</li> <li>2. Rearrange the number cards</li> <li>3. Fill the missing number</li> <li>4.Rainbow for 10</li> </ol>

	<b>7. Handle Concept mentally:</b> Greater, Smaller and equal Showing Numbers in Abacus	
EVS	<p><b>1. More About Me</b> :A talk about himself/ herself, Sense organs</p> <p><b>3.MY living world : Lesson 1</b> Pages1 to 10 ( related to the topics)</p> <p><b>4.worksheet: PAGES</b> related to the topic.</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Puzzle of human body parts</li> <li>2. Tell my work</li> <li>3. Cut and Paste</li> </ol> <p><b>Project: Then and now</b> Paste a photo when you were baby and one of your recent photo and write 5 difference between the two</p>
<b>Month July</b>		
Language – English	<p>Introduction of ‘ll’ ,’OO’ and ‘Sh’ sound blends, Use of capital letters and full stop. ( L- 5 &amp; 6 and 7 of My English Reader).</p> <p><b>Listening skill:</b> Reading of chapter by teacher. Story telling.</p> <p><b>speaking skills :</b> The questions asked(based on L-5 to 7)</p> <p><b>Reading skills:</b>Reading of the lessons-5 to 7</p> <p><b>Writing skills:</b> Writing of dictation words and sentence framing, Dictation.</p> <p>P.Book – Pages 12 to 20. Pages related to the topic in worksheet folder.</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Find the words in newspaper</li> <li>2. Build word game</li> <li>3. Look and say</li> </ol> <p><b>Rhyme time-</b> - Poem of choice , One Thing at a Time .</p>
Hindi	<p>Introduction and uses of ि, ी matras ( lesson- 4 and 5 of Bhasha Madhuri)</p> <p><b>Listening:</b> Discrimination between ि, ी Matras sounds.</p> <p><b>Speaking:</b> Answer the questions asked ( based on lesson 5,6,)</p> <p><b>Reading:</b> Reading of the lesson 4 and 5</p> <p><b>Writing :</b>Writing the words &amp; sentences using Matras ,fill ups and book exercises of lesson 4 and 5. Bhasha Abhayas pages 11 to 19. Pages related to the topic in worksheet, Dictation.</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1.Sequencing the daily routine.</li> <li>2.Picture talk</li> <li>3.Draw and write</li> <li>4. colour the picture</li> </ol> <p><b>Rhyme time-</b> शाम हुई</p>
MATHS	<p><b>1.Number Concept: 0-50 ( Greater Than / Less Than , Equal To, Before After and Between, Ascending /Descending Order and Ordinal Numbers)</b></p> <p><b>2. Shapes 2-D ( Unit -4)</b></p> <p><b>3.Tables : 3</b></p> <p><b>4.Primary book – Unit -2 (Pages 32 to 42), Unit - 4 ( Pages – 54 to 57 )</b> related pages of the topic</p> <p><b>5.work sheet:</b> related pages of the topic</p> <p>6. Number Name: 21- 40</p> <p><b>7.Handle numbers mentally:</b> Table dodging , Missing Number, Greater / Less / Equal To, Before After and Between, identification of Shapes</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1.See and tell the (shapes)</li> <li>2.Sight Reading number names</li> <li>3.Find the partner</li> <li>4. Colouring Activity of before , after, between</li> <li>5. My Mystery Bag</li> </ol>

EVS	<p><b>1. Keeping Clean:</b> keeping self and surroundings clean. Healthy habits</p> <p><b>2. Our Food:</b> Knows Different types of food and their importance.</p> <p><b>3. My Living World: Lesson -2 and 3 , Pages :- 11 to 21</b> (Page related to the lessons)</p> <p><b>4. Worksheet:</b> Pages Related to the topic</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Group discussion</li> <li>2. I keep Myself Clean by .....</li> <li>3. Pretend Play- If I do not eat right food.</li> <li>4. Guest visit ( Nurse)</li> </ol> <p><b>Project: healthy food vs junk food</b></p> <p>Paste pictures of 2 healthy and two junk food and write 2 points why we should avoid junk food.</p>
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### Month August

ENGLISH ( LANGUAGE)	<p>Introduction of 'ch' and 'th' sound blends</p> <p><b>Listening skill:</b> Reading of chapter by teacher . ( L-8, 9 &amp; 11 My English Reader).</p> <p><b>Speaking skills :</b> the questions asked(based on L- 8 , 9 &amp; 11).Framing questions for the given answers, Picture talk. Structural Talk</p> <p><b>Reading skills:</b> Reading of the lessons( 8 &amp; 9 )</p> <p><b>Writing skills:</b> Writing of dictation words and sentence framing . Exercises of the Reader book, Word Train. Answer the questions, Framing New Words by Giving Words, Dictation. P.Book – Pages 21 to 27 , Pages related to the topic in worksheet.</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Word slider</li> <li>2. Sorting words</li> <li>3. Look and write</li> <li>4. Picture Talk</li> <li>5. Structural Talk.</li> </ol> <p><b>Rhyme time:</b> Poem of Choice and One Thing At A Time</p>
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Hindi ( LANGUAGE)	<p>Introduction ी and uses of Matras ा, ि, ी ( lesson - 6 of Bhasha Madhuri)</p> <p><b>Listening:</b> Discrimination between Matras sounds. ा, ि, ी ( Lesson -6 , 7 )</p> <p><b>Speaking:</b> Answer the questions asked ( based on lesson - 6, 7)</p> <p><b>Reading:</b> Reading Of Chapters 6</p> <p><b>Writing :</b> Revision of all exercises of Bhasha Madhuri ( lesson -6)and Bhasha Abhayas( pages—20 to 24 ), Dictation</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Roll the dice and read</li> <li>2. Match the picture with cards</li> <li>3. Show and tell</li> <li>4. Spin the Yarn</li> </ol> <p><b>Rhyme time:</b> Poem of Choice and शाम हुई</p>
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MATHS	<p><b>1.Addition and Subtration ( 0-20 ) , Unit 3</b></p> <p><b>2.Primary Mathematics:</b> Page 43 – 53 (related pages of the topic)</p> <p><b>3.Worksheet:</b>related pages of the topic</p> <p><b>4. Number name: 41 to 60</b></p> <p><b>5.Table : 3 and table dodging</b></p> <p><b>6. Handle concept mentally: Add and Subtract No. 0 to 20</b></p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Jump game on number line ( addition and subtraction)</li> <li>2. What is missing</li> <li>3. Guess the Partner</li> </ol>
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EVS	<p><b>1.Clothing:</b> Importance of cloths, Different types of cloths</p> <p><b>2. keeping healthy:</b> healthy Habits, food and importance of physical exercises</p> <p><b>My Living world: Lesson -4 and 5 Pages : 22 to 29</b> (Page related to the lessons)</p>	<p><b><u>Activities:</u></b></p> <ol style="list-style-type: none"><li><b>1. Collage of cloths.</b></li><li><b>2. Follow me</b></li><li><b>3. Be Quick Game</b></li></ol> <p><b><u>Project:</u></b> Make a Paper bag and decorate it.</p> <p>.</p>
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Academic Planner Class – I

Session 2018-19

II TERM SEPTEMBER TO DECEMBER

Month –September		
ENGLISH (LANGUAGE)	<p>Introduction of 'ss' sound and concept of I, He, She, It (English Reader).</p> <p><b>Listening skill:</b> Reading of chapter 10 to 11 by teacher. Story telling.</p> <p><b>Speaking skills :</b> The questions asked(based on L-10 to 11).Mime game , Speaking a few lines on a given topic</p> <p><b>Reading skills:</b>Reading of the lessons (10 &amp; 11 )</p> <p><b>Writing skills:</b> Writing of dictation words and sentence framing &amp; (picture composition) . Exercises of the Reader book, Singular Plural and gender, Dictation.</p> <p><b>Reader book:</b> pages 30 to 33 and 42 to 47</p> <p><b>P.Book</b> – Pages 28 to 30 , and 36 to 42 . Pages related to the topic in worksheet.</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Word Dominos</li> <li>2. World Train</li> <li>3. Word Bank</li> <li>4. crack Jack</li> </ol> <p><b>Rhyme Time:</b> My Mummy</p>
Hindi ( LANGUAGE)	<p>Introduction and uses of matras ॐ, ॒, ॑ ( lesson-8 and 9 of Bhasha Madhuri)</p> <p><b>Listening:</b> Discrimination between ॐ, ॒, ॑ and other different Matras sounds.</p> <p><b>Speaking:</b> Answer the questions asked ( based on lesson- 8 and 9)</p> <p><b>Reading:</b> Reading of lesson-8 and 9 Unseen Passage</p> <p><b>Writing :</b> all exercises of Bhasha Madhuri (lesson – 8 and 9)and Bhasha Abhayas ( pages- 25 to 36) , Picture Composition, Creative Writing , Dictation</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Matra mat</li> <li>2. Word Hunt</li> <li>3. Read and Draw</li> <li>4. Who is my Partner</li> <li>5. My Mystery Bag</li> </ol> <p><b>Rhyme Time:</b> परियों की रानी</p>
Maths	<ol style="list-style-type: none"> <li>1. <b>Length :</b> concept of More Lengths, Non standard Units of Length ( Unit -6 )</li> <li>2. <b>Weight:</b> concept of More <b>Weight</b>, Non standard Units of <b>Weight</b> ( Unit-8 )</li> <li>3. <b>Primary Mathematics:</b> pages : 78 to 80 and 84 to 87 (Related Pages of the Topic )</li> <li>4. <b>Table : 4 and Table Dodging</b></li> <li>5. <b>Number name:</b> 61-80</li> <li>6. <b>Worksheet:</b>Page related of the Topic</li> <li>7. <b>Handle concept mentally:</b> Handles concept of addition subtraction , table Dodging</li> </ol>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. count and find More or Less</li> <li>2. Comparison cards</li> <li>3. Colour the Correct One</li> <li>4. Spider Web</li> </ol>

EVS	<p><b>1.A house is must:</b> Importance of Houses , different types of houses, rooms and things we find in a house.</p> <p><b>Lesson – 6 of My living Word,</b> Pages: 30 to 34</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. My mystery bag</li> <li>2. Be Quick Game</li> </ol> <p><b>Project:</b> Paste/ Draw Pictures of different types of houses and tell the type of house in which you live: Bungalow, Apartment, Hut etc.</p>
<b>Month- October</b>		
Language –English	<p>Introduction of sounds blends 'ck' and 'ng' sounds concept of you , we and they. Concept of is and are ( My English Reader).</p> <p>one &amp; many. Opposites and Genders ( L- 12, 13,14 of My English Reader).</p> <p><b>Listening skill:</b> Reading of chapter- 12 to 14 by teacher</p> <p><b>speaking skills :</b> The questions asked(based on L-12 to 14 ), Picture Talk, Structural Talk</p> <p><b>Rhyme time-</b> My Mummy</p> <p><b>Reading skills:</b> Reading of the lessons(12- 14)</p> <p><b>Writing skills:</b> Writing of dictation words and sentences of Lesson 12 to 14 (picture composition) you, we and They, is &amp; are. exercise of the Reader book. Dictation, Jumbled sentences.</p> <p>P.Book – Pages 31 to 35. Pages related to the topic in worksheet folder.</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1.Pictonary</li> <li>2.Bingo Card</li> <li>3. Sight Reading</li> </ol> <p>Rhyme Time: Poem of your choice and My Mummy</p>
Language –Hindi	<p>Introduction of matras ै ( lesson : 10 of Bhasha Madhuri)</p> <p><b>Listening:</b> Discrimination between Matras े , ै sounds.</p> <p><b>Speaking:</b> Answer the questions asked ( based on lesson :10)</p> <p><b>Reading:</b> Reading of the lesson 9 and10,</p> <p><b>Writing :</b>Writing the words &amp; sentences using े , ै Matras fill ups and book exercises. Bhasha Abhayas pages 37- 40.Dictation</p> <p><b>worksheet: PAGES</b> related to the topic</p>	<p><b>ACTIVITIES</b></p> <ol style="list-style-type: none"> <li>1. Aaj Ki Taaja Khabar</li> <li>2. Sorting Game</li> <li>3. Find the Partner ( rhyming words)</li> </ol> <p>Rhyme Time: Poem of your choice and परियों की रानी</p>
MATHS	<p><b>1.Knowledge of number &amp; number names:</b> Number concept 0-100 ( Unit-5) sequence, before after between, greater smaller equal to, ascending , descending, number name</p> <p><b>2. Primary book ;</b>Pages 64-77</p> <p><b>3. Table: 4</b></p> <p><b>4. Number Name: 81 to 100</b></p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Fish is hungry.</li> <li>2. Audio Visual Aid</li> <li>3. Number Mat</li> </ol>

	<p><b>5.Handle concept mentally:</b> Before after between, greater smaller equal to, number sequence, number names, addition subtraction (using abacus)  <b>worksheet: PAGES</b> related to the topic</p>	
EVS	<p><b>Family:</b> concept of Family , its Importance, Different Members in Family, Concept Of Nuclear and Joint Family , How Can we Help in Family lesson – 7 and 8 of EVS book  <b>1.MY living world:</b> Page no.<b>35 to 44</b> related to the topic  <b>2.worksheet: PAGES</b> related to the topic.</p>	<p><b>ACTIVITIES:</b>  1. Family tree  2. Riddle  <b>Project:</b> Make A Photo Frame for your Family Photo and decorate it</p>
<b>Month-November</b>		
Language –English	<p>Use of He, She and It, Has and Have One &amp; many , Opposites, Gender ( L- 15 and 16 of My English Reader).  <b>Listening skill:</b> Reading of chapter by teacher. Story telling.  <b>Speaking skills :</b> the questions asked(based on L-15 to 16).  <b>Reading skills:</b> Reading of the lessons (15 and 16 )  <b>Writing skills:</b> Writing of dictation words and sentence framing &amp;(picture composition)Exercises of the Reader book . P.Book – Pages 43 to 45. Pages related to the topic in worksheet folder.</p>	<p><b>ACTIVITIES:</b>  1. Picture dictation.  2 World Train  <b>Rhyme time-</b> My Mummy or Poem of Choice</p>
Hindi	<p>uses of different matras introduction of ो, ौ, ं ( lesson 11 , 12 and 13 of Bhasha Madhuri)  <b>Listening:</b> Discrimination between different Matras sounds.and ो ,ौ, ं matra  <b>Speaking:</b> Answer the questions asked ( based on lesson11 and 12) poem recitation of poems नन्ही चिड़िया , परियों की रानी  <b>Reading:</b> Reading of the lesson11 and 13  <b>Writing :</b>Writing the words &amp; sentences using Matras , Dictation fill ups and book exercises of lesson 11 and 13. Bhasha Abhayas pages 41-52. Pages related to the topic in worksheet folder</p>	<p><b>ACTIVITIES:</b>  1. Picture composition  2. Read and answer  3. Writing Expression  <b>Rhyme time:</b> नन्ही चिड़िया , परियों की रानी</p>
MATHS	<p><b>1 Addition/ subtraction in Tens :</b>2 digit number without carry over and Borrowing  2. shapes : 3- D Shapes ( solid Shapes )  <b>3.Primary book – Pages</b> 81-83 ( Unit – 7) , 58 to 63 ( Unit – 4) , <b>Pages</b> 88-92 ( Unit-9) and <b>Pages</b> 95-99 ( Unit-11)  <b>4.work sheet:</b> related pages of the topic</p>	<p><b>ACTIVITIES:</b>  1. Touch- Feel-Tell  2. Maths Bingo</p>

	<p><b>5. Table:</b> 2-4</p> <p><b>6. Number Name:</b> 51 to 100</p> <p><b>7. Handle numbers mentally:</b> shapes, addition, subtraction and Table Dodging</p>	
EVS	<p><b>1. Fair &amp; Festival</b> ( Lesson- 9): know the fact about the traditions behind local &amp; national festival. various fairs and festival ,discussion about the festivals.</p> <p><b>2. know your surrounding</b> ( Lesson- 10)- show interest in surrounding , various important places,discussion various types of surroundings.</p> <p><b>3. My Living world:</b> Page no- 45 to 51 related to the lessons-9 &amp; 10</p> <p><b>4. Worksheet:</b> Related pages to the topic.</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Riddle</li> <li>2. Pretend Play</li> <li>3. Group Discussion</li> <li>4. Audio Visual Aid</li> </ol> <p><b>Project:</b> Write 5 lines on your favorite Festival.</p>
<b>Month- December</b>		
ENGLISH ( LANGUAGE)	<p>Concept Of Has and Have , This ,That, These and Those , Use of capital letters and full stop.</p> <p><b>Listening skill:</b> Reading of chapter-17, 18 , 19 and 20 by teacher. Story telling.</p> <p><b>Speaking skills :</b> The questions asked(based on L-17 to 20) Role play. Structural Talk</p> <p><b>Reading skills:</b> Reading of the lessons-18 &amp; 20 )</p> <p><b>Writing skills:</b> Writing of dictation words and sentence framing &amp; Picture composition. Exercises of the Reader book.</p> <p>P.Book – Pages 46 to 56 . Pages related to the topic in worksheet folder.</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Find The error and Correct</li> <li>2. Picture composition.</li> <li>3. Story telling.</li> </ol> <p><b>Rhyme Time:</b> Tiny Ball</p>
Hindi ( LANGUAGE)	<p>uses of different matras and Introduction Of ँ ( lesson 14-15of Bhasha Madhuri)</p> <p><b>Listening:</b> Discrimination between different Matras sounds.</p> <p><b>Speaking:</b> Answer the questions asked ( based on lesson 13-15) poem recitation of poems नन्ही चिड़िया , परियों की रानी</p> <p><b>Reading:</b> Reading of unseen passage answer the questions , Reading of Lessons – 13 and 14</p> <p><b>Writing :</b> All exercises of Bhasha Madhuri (lesson 13-15)</p> <p>Dictation Words words and sentences using Matras ँ , ँ and Creative writing</p> <p>Bhasha Abhayas ( pages-53-54)</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Unseen passage</li> <li>2. Write a composition</li> <li>3. Word Hunt ( News paper or magazine)</li> </ol> <p><b>Rhyme Time:</b> Poem of your choice नन्ही चिड़िया , परियों की रानी</p>



MATHS	<p><b>1. More on Addition:</b> Two digits addition</p> <p><b>2. More on Subtraction : Two Digits Subtraction</b></p> <p><b>3. Primary Mathematics:</b> Unit -9 ( page – 88 to 92 ) and Unit -11 (Page-b 95 to 99 )</p> <p><b>4.Worksheet:</b>related pages of the topic</p> <p><b>5. Tables : 9,10</b></p> <p><b>6.Handle concept mentally:</b> addition and Subtraction , Table Dodging</p>	<p><b><u>ACTIVITIES:</u></b></p> <p>1. Find My Place</p> <p>2. Numero Mania</p>
EVS	<p><b>1. Plants:</b> Types of Plants, Parts of Plants, Things we Get from Plants.</p> <p><b>2. MY living world:</b> Page no.<b>52 to 57</b> related to the topic ( lesson -11)</p> <p><b>3 .worksheet: PAGES</b> related to the topic.</p> <p>Activity : Grow my plant</p>	<p><b><u>ACTIVITIES:</u></b></p> <p>1. Grow my Tree</p> <p>2. Demonstration of Parts of Plant</p> <p>3. Cut and paste</p> <p>4. Tell My Name</p> <p><b><u>Project:</u></b> Draw and colour a tree and Paste 5 things that you find from them</p>

Academic Planner Class – I

Session 2018-19

III TERM JANUARY TO MARCH

Month-January		
ENGLISH (LANGUAGE)	<p>Concept of His , Her and Its ( L-21 &amp; 22 My English Reader).Opposites</p> <p><b>Listening skill:</b> Reading of chapter-20 to 21 by teacher. <b>speaking skills</b> : the questions asked(based on L-21 &amp; 22). Speaking a few lines on a given topic.</p> <p><b>Reading skills:</b>Reading of the lessons (21&amp; 22 )</p> <p><b>Writing skills:</b> Writing of dictation words and sentence framing &amp; (picture composition) . Exercises of the Reader book. Jumbled sentences, Invitation writing, P.Book – Pages 57 to 61 and 66 to 67. Pages related to the topic in worksheet .</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Story telling.</li> <li>2. Invitation writing,</li> <li>3. Speaking a few lines on a given topic.( My Mother, My best Friend, Mt School , My Teacher)</li> </ol>
Hindi ( LANGUAGE)	<p><b>Introduction and uses of different matras</b> ो, ौ, ं, ँ ( lesson 16-17 of Bhasha Madhuri)</p> <p><b>Listening:</b> Discrimination between different Matras sounds ो, ौ, ं, ँ</p> <p><b>Speaking:</b> Answer the questions asked ( based on lesson 16-17),</p> <p><b>Reading:</b> Reading of lesson-16 , 17</p> <p><b>Writing :</b> All exercises of Bhasha Madhuri (lesson -16 and 17 )and Bhasha Abhayas ( pages-55 to 57) .</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Picture reading</li> <li>2. Read and tell</li> <li>3. Word Train</li> </ol> <p><b>Rhyme time:</b> नन्ही चिड़िया and Poem of your choice.</p>
Maths	<p><b>1.Time:</b>Concept of Morning, Afternoon , Evening and Night, Telling Time , Clock And Same time</p> <p><b>2. Capacity:</b> Capacity using Non Standard Units</p> <p><b>3.Primary Mathematics:</b> Related Pages of the Topic Time (Pages – 100 to 105) <b>Unit – 12 and Unit – 10 ( Pages 93 – 94 )</b></p> <p><b>4.Worksheet:</b>Page related of the Topic</p> <p><b>5. Tables:</b> 5</p> <p><b>6.Handle concept mentally:</b> Handles money, addition subtraction, Table Dodging</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1.tell the Time</li> <li>2. Show the time</li> <li>3. Am. To PM, Visit</li> <li>4.use of calendar</li> <li>5. days of week</li> </ol> <p><b>Project:</b> Make a Clock of your own with card board , paper etc.</p>

EVS	<p><b>1.The animal Kingdom :</b> Domestic and Wild animals, Water, and Land Animals.</p> <p><b>2.Water :</b> Its Importance, Uses and Sources, Ways to Save Water</p> <p><b>2. My Living World :</b> Lesson -12( Pages 58 to 64) and lesson 13( pages 65-69)</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Cross word</li> <li>2. Riddle</li> <li>3 . Quiz: Guess who am I</li> <li>4.Experiments with water: muddy and clean water</li> <li>5. Group discussion</li> </ol> <p><b>Project:</b> Collage of Domestic and Wild Animals</p>
<b>Months - February and March</b>		
ENGLISH (LANGUAGE)	<p>Concept of framing Questions, ( What is What?)'Action word &amp; concept of Yesterday and Today( L-23 to 26 My English Reader).</p> <p><b>Listening skill:</b> Reading of chapter-23to 26 by teacher. Story telling.</p> <p><b>speaking skills :</b> The questions asked (based on L-23 to 26).Mime game , Speaking a few lines on a given topic .Picture talk, Structural Talk</p> <p><b>Reading skills:</b> Reading of the lessons(23 to 26 )</p> <p><b>Writing skills:</b> Writing of dictation words and sentence framing &amp; (picture composition) . Exercises of the Reader book. Jumbled sentences, Note writing, story completion.</p> <p>P.Book – Pages 62 to 65 and 68 to 79. Pages related to the topic in worksheet folder.</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1.Sentence Building Game</li> <li>2. Structural Talk</li> <li>3. Word Building</li> <li>4. Sequencing Game</li> <li>5. Spin The yarn</li> </ol> <p><b>Rhyme time:</b> My Mummy , Tiny Ball and Poem of your choice</p>
Hindi ( LANGUAGE)	<p><b>uses of different matras</b> ( lesson 18, 19 and 20 of Bhasha Madhuri)</p> <p><b>Listening:</b> Discrimination between different Matras sounds .</p> <p><b>Speaking:</b> Answer the questions asked ( based on lesson 19-20)</p> <p><b>Reading:</b> Reading of lesson- 18 and 20</p> <p><b>Writing :</b> Revision of all exercises of Bhasha Madhuri (lesson 18-20)and Bhasha Abhayas ( pages-58-66 ) creative writing, Picture reading and writing.</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1.Sequencing the Words</li> <li>2. Picture Composition</li> <li>3. Note Writing</li> <li>4. Shabad Antakshary</li> </ol> <p><b>Rhyme Time :</b> गुब्बारे वाला</p>
Maths	<p><b>1. Money :</b> concept of coins, currency, adds the coins, add the value of the objects, addition &amp; subtraction of money, word problem.</p> <p><b>2.Addition/ subtraction:</b>2 digit number without carry over and Borrowing</p> <p><b>3.Primary Mathematics:</b> Related Pages of the Topic ( 106 to 114) <b>Unit -13</b></p> <p><b>4.Worksheet:</b>Page related of the Topic</p>	<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1.Tracing of coins</li> <li>2. Inter Class Store Scene</li> </ol> <p><b>Project:</b> Paste pictures of coins and Notes of Indian rupees</p>

	<p><b>5. Tables:</b> 2-5</p> <p><b>6.Handle concept mentally:</b> Handles money, addition subtraction, Table Dodging</p>	
EVS	<p><b>2. Important Places of Our Neighborhood :</b> Places in Our Neighborhood , meaning of Neighborhood ,Importance of Different Places Of Neighborhood ,Recapitulation of .<b>Important Places:</b> Lesson -14 Meaning of Neighborhood , various important places in Neighborhood,</p> <p><b>3. Let us Meet them: Lesson-15</b> awareness about our Helpers, Importance of helpers.</p>	<p><b>ACTIVITIES:</b></p> <p>3.Role Play</p> <p>4. Maze on religious places</p> <p>5. Dumb Charedes</p>

**CLASS- I**  
**Academic planner 2018-19**  
**Art and Craft**

s.no	Month	Topic
1	April	<p>1. Primary Colour</p> <p>2. Square shapes objects(pg no-2,3)</p>
2	May	1. Rectangle shape object (pg no-4,5)
3	July	<p>1.Tringular shape object pg no- 6,7</p> <p>2.Semicircle shape object (Pg no-8,9)</p>
4	August	<p>1. One craft activity for independence day</p> <p>2. Circular shape object (Pg no- 10,11)</p> <p>3. Oval shape object (Pg no- 12,13)</p>
5	September	<p>1.Different type of vegetables(Pg no-14,15)</p> <p>2. Different type of fruits(Pg no-16,17)</p>
6	October	<p>1. Different type of flower (Pg no-18,19)</p> <p>2. Different type of flower vases pg no 20,21</p> <p>3. One craft activity based on Diwali</p>
7	November	<p>1. Geometrical shape object (pg no-22,23)</p> <p>2. Different type of birds (pg no 24,25)</p>
8	December	<p>1.Different type of animal (pg no- 26,27)</p> <p>2.Face(Boy &amp; Girl) (Pg no 28,29)</p>

		3.one craft activity based on Christmas
9	January	1.One craft activity based on Republic day 2. Complete the given picture pgno 30,31,32
10	February	1. Landscape pg no 34 2. City shape pg no 35,36
11	March	1. Cartoons pg no 37,38 2. Collage pg no 39,40

### **Academic planner 2018-19**

#### **Music/dance**

s.no	Month	Topic
1	April	3. Hindi poem chin chin chin chidiya boli 4. Learn to sing 'NATIONAL ANTHAM' 5. Played on musical instrument
2	May	1.D.A.V. GAAN 2.Dance on bum bum bole
3	July	1.One school prayer( Hey prabhu) 2. Dance on lakdi ki kathi
4	August	4. Dance on patriotic song 5. Learn 5 musical instrument name 6. Act like animal, bird ect.
5	September	1.Hum honge kamyab song 2. One folk dance
6	October	1.one school prayer (Aye malik) 2.Pantomime(action and facial expression but no words)
7	November	3. One dance on filmi song 4. One English poem with action
8	December	1. Christmas song/dance
9	January	1. Patriotic song/dance
10	February	3. Learn 10 musical instrument name 4. Act like puppets
11	March	1.Dance on previous songs/ rhymes

PHYSICAL ACTIVITIES PLANNER 2018 -19, CLASS - I

MONTH	ACTIVITIES
April and May	1) General exercises
	2) Walking on heels and toes
	3) Jumping exercise
	4) Walk backwards
	5) Rolls the tyre or any other movable object
July	1) Up and down movements
	2) Pours water
	3) Move on hands and feet with tummy/back facing the ground
	4) Place a bean bag on head/shoulder/elbow and walk
	5) Permanent equipment play
August	1) Passing the parcel
	2) Spoon race
	3) Bean Bag relay
	4) Relay race
	5) Tosses and bounce the ball
September	1) Passing the parcel
	2) Run forwards/backwards and sideways
	3) Yoga exercises ( Rotation exercises )
	4) Jump/hop along straight lines, curves and zigzag pathways
	5) Jump in and out in a drawn figure
October	1) Aims a ball at the target
	2) Obstacle Race (Hurdle Race)
	3) Animals Walk (Bear & frog etc)
November	1) Rhythmic exercise
	2) Throws a ball at a particular target
	3) Ball activities(Throwing,Catching and Dribbling)
	4) Permanent play equipment
December	1) Dodge ball game
	2) Zig-Zag line movement
	3) Makes the shapes on different body parts like star jump
	4) Fire in the mountain (jumping and hopping)
January	1) Obstacle Race
	2) Warm-up exercise
	3) Kicking a ball
	4) Use different sounds and signals to get the children to stop(run,jump and hope)
	5) Team Games
February and March	1) Tug of war

	2) Rhythmic exercise
	3) Lion and the goat
	4) Relay Race
	5) Hold static balances on different body parts

## Activity Planner

Class – I

Session 2018-19

<b>April and May</b>	<p><b><u>Activities:</u></b> 1. Hug Game 2. Follow Me 3. Mirror Activity 4. My Mystery Bag 5. Roll the Dice And Read 6. Show and Tell</p> <p><b><u>Competition:</u></b> Paper Mask Decoration</p> <p><b><u>Celebrations:</u></b> Welcome Party and Baisakhi Celebrations</p>
<b>July</b>	<p><b><u>Activities:</u></b> 1. Read and Act 2. Rhyme Game 3. World Roller 4. Be Quick Game 5. Paper Folding Activity</p> <p><b><u>Competition:</u></b> Best Out of Waste</p>
<b>August</b>	<p><b><u>Activities:</u></b> 1. Flash Card Activity 2. Cross Word Puzzle 3. Inviting A Guest 4. My Mystery Bag 5. Collage on Clothes</p> <p><b><u>Competition:</u></b> Fancy Dress Competition</p> <p><b><u>Celebrations:</u></b> Janmashtami Celebration Rakhi Celebration Independence day Celebration</p>
<b>September</b>	<p><b><u>Activities:</u></b> 1. Simon Says 2. Finger puppet Show on Family. 3. Listen and Draw 4. I- Spyl</p> <p><b><u>Competition:</u></b> Hindi Kavita Paath</p> <p><b><u>Celebrations:</u></b> Grand Parents Day Celebration, Birthday Celebration of . <b>Dr. Radha Krishanan</b></p>

<b>October</b>	<p><b><u>Activities:</u></b> 1. Hug Game  2. Follow Me  3. World Roller  4. My Mystery Bag  5. Roll the Dice And Read  6. Show and Tell</p> <p><b><u>Competition:</u></b> Hindi Calligraphy  <b><u>Celebrations:</u></b> Dussehra</p>
<b>November</b>	<p><b><u>Activities:</u></b> 1. Sequencing the Picture  2. Spin A Yarn  3. One- Two- Three Dibba  4. My Mystery Bag  5. What is Missing</p> <p><b><u>Competition:</u></b> English Calligraphy  <b><u>Celebrations:</u></b> Children’s Day and Diwali Celebrations</p>
<b>December</b>	<p><b><u>Activities:</u></b> 1.Fire on the Mountain  2. Picture Differences  3.If I were.....  4. Mazes  5. New Year Card Making</p> <p><b><u>Competition:</u></b> Greeting Card making  <b><u>Celebrations:</u></b> Christmas Day Celebration and Party</p>
<b>January</b>	<p><b><u>Activities:</u></b> 1. Shape Walk  2.Experiment with Water  3. Group Discussion  4. Hide an elephant  5. Tri Colour kite Making By Paper Folding.</p> <p><b><u>Competition:</u></b> Tri Colour Food  <b><u>Celebrations:</u></b> Republic Day Celebration</p>
<b>February and March</b>	<p><b><u>Activities:</u></b> 1.Crazy moves  2. Sequencing the story  3. Role Play ( Our helpers)  4. My Mystery Bag  5.Let’s Audition  6. Tear and Pasting</p> <p><b><u>Celebrations:</u></b> Basant Panchami Celebration</p>



## Poem of Choice - HINDI

### 1. बागीचे में (Month – April and May)

मेरे घर के बागीचे में,

रंग- बिरंगे फूल खिले ।

सुबह चलती जब ठंडी हवा,

वे आपस में हिले- डुले ॥

लाल - पीले हरे- बैंगनी।

कुछ छोटे कुछ बहुत बड़े॥

पानी ले कर जब आता माली ।

वे एक दूजे के गले मिले॥

### 2. ठीक समय पर (Month – August)

ठीक समय पर नित उठ जाओ,

ठीक समय पर चलो नहाओ।

ठीक समय पर खाना खाओ,

ठीक समय पर पढ़ने जाओ ।

ठीक समय पर मौज उड़ाओ,

ठीक समय पर गाना गाओ ।

ठीक समय पर सब कर पाओ,

तो तुम बहुत बड़े कहलाओ॥

### 3. मेरी माँ (Month- October)

कितनी भोली कितनी प्यारी।

मेरी माँ है सबसे निराली।।

समय -समय पर डाँट लगाती ।

मैं रोऊँ झट गले लगाती ॥

गिर जाने पर गोद उठाए ।

अच्छी-अच्छी चीजें खिलाए।।

रोज सुबह जगाती मुझको।

अच्छी बातें सिखाती मुझको ॥

### 4. अपना घर (Month- November)

चिड़िया के थे बच्चे चार,

निकले घर से पंख पखार।

पूरब से पश्चिम को आए,

उत्तर से दक्षिण को जाए ।

उत्तर -दक्षिण

पूरब - पश्चिम

देख लिया हमने जग सारा,

अपना घर है सबसे प्यारा !

## 5. पेड़ लगाओ (Month- December)

पेड़ लगाओ- पेड़ लगाओ,

हरा भरा जीवन बनाओ ।

छाया ये हमको देते हैं,

फल ये हमको देते हैं,

बाढ़ से हमको बचाते हैं।

हम भी पेड़ लगाएंगे,

संसार को हरहरा भरा बनाएंगे।

## 6. नन्हा पौधा (Month- January)

एक बीज था गया बहुत ही

गहराई में बोया।

उसी बीज के अंतर में था

नन्हा पौधा सोया ।

उस पौधे को मंद हवा ने

आकर पास जगाया।

नन्ही नन्ही बूँदों ने फिर

उस पर जल बरसाया ।

सूरज बोला प्यारे पौधे

निद्रा दूर भगाओ।

अलसाई आँखें खोलो तुम

उठकर बाहर आओ।

आँख खोल कर नन्हे पौधे

ने तब ली अंगड़ाई ।

एक अनोखी नई शक्ति सी

उसके तन में आई

नींद छोड़ आलस्य त्याग कर

बाहर आया।

बाहर का संसार बड़ा ही

अद्भुत उसने पाया।

### **Poem of Choice- English**

**Me and you**    Month- April

I've got one head

One nose too

One mouth, One chin

And so have you.

I've got two eyes

Two ears , too

Two arms , two legs

And so have two.

I've got two feet

Two hands too

Five fingers on each hand

And so have you.

**Good manners** Month- May

Good manners are like flowers,

They have some magic powers.

'Please', 'Sorry', 'Thanks',

Are like money in banks.

Use them and see,

How good you can be.

**Do It Every Day** Month- July

Brush your teeth

Brush it every day

Wash your face

Wash it every day

Father, Mother, Brother, sister always say.

Comb your hair

Comb it every day

Drink some milk

Drink it every day

Father, Mother, Brother, sister always say.

Eat good food

Eat it every day

Father, Mother, Brother, sister always say.

**Power of fruits** Month- August

Lots of fruits we must eat,  
Less of chocolates and less of sweets  
Fruits make you strong,  
They make you live long.  
They give you energy to play,  
They will last you all day long.

**Mr. Moon** Month- October

Oh! Mr. Moon I wonder why?  
You change your shape in the sky.  
First you're as round as a ball,  
Then you start becoming small..  
Finally you hide on a dark on a dark night,  
And again you're shining bright.  
Is it a game you like to play?  
I'd like to join you , if I may.

**A bow in the sky** Month- November

Colours in it there are seven,  
It looks like it has come from heaven.  
Violet, indigo, Blue and green,  
It has been brought by a fairy queen,  
Yellow, Orange and lovely red,  
A cross the sky it is spread.  
It's quite high, it's not low,  
Yes, it is a lovely rainbow .

## The People in your neighborhood

Month – February & March

Oh who are the people in your  
neighborhood

In your Neighborhood

In your Neighborhood.

Oh, who are the people in your  
Neighborhood,

The people that you meet each day.

The fire man , the postman and the police  
man are the people in your neighborhood,

In your Neighborhood

In your Neighborhood.

The people that you meet each day.

The cobbler , the barber and the plumber  
Are the people in your neighborhood.

In your Neighborhood

In your Neighborhood.

The people that you meet each day.