

DAV PUBLIC SCHOOL, PRATAP VIHAR

CLASS – PREP

ANNUAL PLANNER – 2018-19

The early years of childhood constitute the most significant period of life, because this is when the foundations are laid for motor, sensory, cognitive, language, social and personality development. The Early Childhood Education Curriculum is a wide range of activities to assist the overall development of children.

We often think of curriculum as to what is being taught in the class room i.e. a list of subjects and a set syllabus but this definition of curriculum is not appropriate for nursery and pre primary classes. These children are learning while playing, eating, and even during washroom time. So every part of the school day is planned to help the children learn and develop intellectually, physically, socially and emotionally.

We have designed an innovative curriculum for Pre Primary with an objective of reinforcing concepts, ideas, skills, and activities.

We have broadly devised an annual programme and some of the suggested activities to help your child achieve the learning objectives set up for class Pre Primary. For exact details you may refer to the monthly plan.

1. **LANGUAGE SKILLS-** The main goal of the language curriculum is to enable the child to communicate with other people. There are four major skills that a child should have in order to communicate.

ENGLISH LANGUAGE DEVELOPMENT – Here is a list of activities that have been devised by us to enhance following abilities

A. LISTENING	B. SPEAKING	C. Reading	D. WRITING
<ul style="list-style-type: none">• Stories• Songs and rhymes• Commands• Instructions• Riddles• Sound games• Meditation• Introduction Game	<ul style="list-style-type: none">• News• Picture talk• Let's talk• Sentence completion• Songs and rhymes• Role play• Story• Dramatization	<ul style="list-style-type: none">• Picture reading• Reading of 3 letter words of vowels a,e,i,o,u• Reading of phrases and sentences• Fun with words• Sights reading of irregular words	<ul style="list-style-type: none">• See the picture and write the letter• Word fountain• Picture composition• Listen and write a,e,i,o,u vowel words

<ul style="list-style-type: none"> • Simon says • Initial and last sounds etc. 	<ul style="list-style-type: none"> • Rhyming words • Group discussion etc. • Show and tell 	<ul style="list-style-type: none"> • Class library books • Passing the parcel etc. 	<ul style="list-style-type: none"> • Phrases and sentences etc.
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HINDI LANGUAGE DEVELOPMENT – Here is a list of activities that have been devised by us to enhance following abilities.

<p>A. LISTENING</p> <ul style="list-style-type: none"> • Stories • Songs and rhymes • Commands • Instructions • Riddles • Play • Initial and last sounds etc. 	<p>B. SPEAKING</p> <ul style="list-style-type: none"> • Songs and rhymes • Riddles • Role play • Story completion • Rhyming words • Aaj ki taja khabar • Word antakshri 	<p>C. READING</p> <ul style="list-style-type: none"> • Picture reading • Story reading • Vyanjan • Swar • 2,3,4 letter words • Matra words • Class library books etc. 	<p>D. WRITING</p> <ul style="list-style-type: none"> • Vyanjan • Swar • Picture name • Initial letter • Listen and write 2,3,4 letter words • Matra words • Simple sentences etc.
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COGNITIVE SKILLS – Cognitive development refers to all the process that takes place in the child’s brain. Children are provided with a wide range of opportunities everyday to practice thinking, problem solving, classifying, imagining, experimenting etc.

<p>A. BASIC CONCEPTS</p> <ul style="list-style-type: none"> • Simple comparisons • Colours • Weight-heavy/light • Sequencing • Look alike • Things that go together • Shapes 	<p>B. NUMBER CONCEPTS</p> <ul style="list-style-type: none"> • Number Concepts • Number writing (1-50) • Number names(one to ten) • Addition and subtraction(0-20) • After and between (0-50) • Before(1-50) • Place Values(ones and tens) • Missing 	<p>C. ENVIRONMENTAL CONCEPTS</p> <ul style="list-style-type: none"> • Myself • My family • My school • My surroundings • Water • Food • Our helpers • Transport and road safety • Animals • Birds • Plants • Air • Seasons • Living and non- 	<p>D. THINKING SKILLS</p> <ul style="list-style-type: none"> • Figurine play • Construction play • Memory game • Puzzles • Riddles • Clay moulding • Matching • Pattern extending • Sequencing
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	numbers (0-50)	living things	
<p>Creative and Expressive arts – Creative and expressive arts include ‘art’ such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self expression, develop co-ordination, enjoyment and appreciation.</p>			
<p>A. Art and Craft</p> <ul style="list-style-type: none"> • Painting • Print making • Clay Moulding • Free hand drawing • Craft work • Collage making • Butterfly Making • Flag making • Mask making 	<p>B. Music and Dance</p> <ul style="list-style-type: none"> • Songs/rhymes • Musical instruments • Recorded music • Dancing to taped music • Rhyme presentation • Move like a etc. 	<p>C. Drama and Dramatic play</p> <ul style="list-style-type: none"> • Dramatizing stories • Pantomime • Role play • Puppet show • The object game etc. 	
<p>Physical development – The main goal of physical development is to help the growth and development of the child’s body and mind. It will also help the child to learn the basic methods of health care and personal hygiene. The following activities help in physical development -</p>			
<p>A. Physical Education (outdoor play/indoor play)</p> <ul style="list-style-type: none"> • Use of permanent play equipments. • Moving and pushing of movable materials • Walking on a straight line • Bell activities • Lacing and stringing • Sports day • Obstacle race • Musical chairs • Birds and animal race • Aerobics • Meditation • March past etc. 	<p>B. Hygiene. Health care and Nutrition</p> <ul style="list-style-type: none"> • Routines • Field trips • Visitors/guests • Health care discussions • Nutrition (healthy and unhealthy food) • Correct posture • Medical checkups • Handwashing day • Table manners etc. 		
<p>Social and Emotional growth –The child needs to be able to get along with others and feel confident. It also include child’s understanding of family, religion, culture, community and nationality. It also includes their ability to understand, express and deal with their feelings in a positive manner.</p>			
<p>A. Parents, Family and Community</p> <ul style="list-style-type: none"> • Drawing of myself 	<p>B. Religion.Culture and Nationality</p> <ul style="list-style-type: none"> • Gayatri mantra 	<p>C. Independence, Co-operation and self esteem</p> <ul style="list-style-type: none"> • name game 	

<ul style="list-style-type: none"> • Representing families • Story telling • Role play • Parent volunteer helpers • Monthly plans etc. 	<ul style="list-style-type: none"> • National anthem • Patriotic song • Folk dances • Collect/paste pictures related to festivals and leaders • Birthday celebration • Common courtesies • Food and costume of different states • Havan 	<ul style="list-style-type: none"> • small group projects • classroom duties • distribution of books and notebooks • sharing • waiting for one's turn • praising good efforts • development of sense of individuality, identity etc.
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Evaluation – Research has shown that tests are not accurate when measuring children's abilities as they do not understand the concept of testing. We cannot compare one child's score with another. Children develop at different rates therefore we have no formal tests. Teache4r measures children's progress by ongoing observations over the whole year. A child's progress is compared to his/her previous development and not to other children. The child's progress will be recorded by-

- Anecdotal record
- Checklist
- Collection of work