

**DAV PUBLIC SCHOOL, PRATAP VIHAR, GHAZIABAD**

**(10+2 AFFILIATED TO C.B.S.C., NEW DELHI)**

**P- BLOCK, SECTOR – XII, PRATAP VIHAR, GHAZIABAD**

**ANNUAL PLANNER (2020-21)**

**CLASS – NURSERY**

The early childhood education has been recognised as the most important phase in our child's life due to rapid pace of development taking place at this stage of life. A qualitatively rich environment is therefore most essential in these years to optimize a child's overall balanced development and help him/ her to realize the full potential.

Keeping this in view we aim at making the pre-school stage wholly and comprehensively child oriented which is different from tradition based approach. It has been our endeavour to use the immediate environment and the environmental assets to enable the child to associate what was unknown to him/ her with the known and make the new things a part of his/ her life.

We have broadly devised an Annual Programme and some of the suggested activities to help your child achieve the learning objectives set up for class Nursery. For exact details you may refer to the Monthly Plan.

**I. LANGUAGE SKILL-** The main goal of the language curriculum is to enable the child to communicate with other people.

**ENGLISH LANGUAGE DEVELOPMNT** – Here is a list of different activities that have been devised by us to enhance following abilities:

**A. LISTENING**

- Stories
- Songs and Rhymes
- Sounds in the environment
- Commands
- Play
- Riddles and Puzzles
- Let's Talk
- Introduction Game
- Classroom visitors etc.
- Sand Play
- Vayanjan stories

**B. SPEAKING**

- Play
- Songs and Rhymes
- Assembly presentation
- Class discussion
- Gestures and Greetings
- Other activities listed in listening etc.

### **C. READING**

- Matching
- Sorting
- Pairing
- Picture Stories
- What is wrong...?
- Letter recognition a-z, Aa- Zz, A-Z
- 'Fun with English' textbook
- Sight reading etc.

### **D. WRITING**

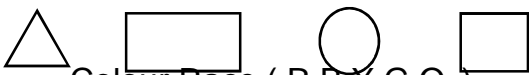
- Colouring
- Clay
- Lacing
- Beading
- Scribbling
- Tracing
- Join the dots
- Making Patterns in air
- Writing with crayons
- Writing with Pencil
- Letter writing- a-z, Aa-Zz, A-Z

**NOTE: HINDI LANGUAGE DEVELOPMENT-** At this level, we will give recognition of Hindi letters क – through sight reading of pictures and their corresponding word labels.

**II. COGNITIVE SKILLS** – Cognitive development refers to all the processes that take place in the child's brain. Children are provided wide range of opportunities to practice thinking, problem solving, classifying, imagining, experimenting etc. everyday.

### **A. Basic Concepts**

- Simple comparisons
- Shape Hunt
- Shape Walk
- Walk on a Shape
- Copying Geometric Shapes
- Jumping into the shape



- Colour Race ( R,B,Y,G,O )
- Colour Hunt
- Colour Day
- Sorting
- Matching

### **B. Number Concepts 1- 9, 0**

- Number Songs
- Number Writing (1-9)
- Number Values (1-9 & 0)
- Count and Write (1-9)
- Draw corresponding numerals (1-9 & 0)
- Join the dots(0-9) etc.

- Pairing
- Seriation
- Classification etc.

**C. Environmental Concepts (Theme)**

- Myself
- My belongings
- Senses
- Food
- Transport
- Water
- Animals
- Birds
- Plants
- Love your planet
- Things in the sky
- Our helpers
- Seasons

**D. Thinking Skills**

- Figurine Play
- Construction Play
- Classification
- Pretend Play
- Matching
- Sorting
- Seriation
- Puzzles
- Clay etc.

**III. CREATIVE AND EXPRESSIVE ARTS** – Creative and expressive “art” such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self-expression, develop co-ordination, enjoyment and appreciation in the child.

**A. Art and Craft**

- Painting
- Print making
- Tracing
- Moulding
- Tearing and pasting
- Paper folding
- Group collages
- Free hand drawing
- Theme based drawing
- Composition etc.

**B. Music and Dance**

- Songs/ Rhymes
- Making up songs
- Dance
- Rhythm patterns
- Listening to recorded music
- Listening to sounds of musical instruments etc.

**C. Drama and dramatic play**

- Dramatizing stories
- Pantomime
- Role play
- Puppet show
- Creative drama
- Mistry bag etc.

**IV. PHYSICAL DEVELOPMENT** – The activities so devised will help the child in using different muscles and learning new skills. It will also help the child to learn basic methods of health care and personal hygiene.

The different activities that will enhance the Physical Education ( Outdoor Play/ Indoor Play) are -

**A. Physical Education**

- Use of permanent play equipments
- Moving and pushing movable material
- Walking on a straight line
- Walking on a zig -zag line
- Walking backward
- Running on toes
- Bending waist down with straight knees
- Aerobics
- Hopping
- Playing on swings and slides
- Obstacle Race
- Pouring water from one glass to another
- Ball activities
- Movement games
- Pouring
- Lacing
- Stringing
- Balance the ball

**B. Hygiene, Health Care and Nutrition**

- Routines
- Field Trips
- Visitors /Guests
- Health Care Discussion
- 'Good Food' and 'Poor Food'
- Correct posture
- Medical Check-ups.
- Salad Day
- Fruit Chaat Day
- Potable water and unsafe water
- Hygiene Routines etc.

**V. SOCIAL AND EMOTIONAL GROWTH** – The child needs to be able to get along with others and feel confident. It also includes child,s understanding of family, religion, culture and community.

**A. Parents, Family and Community**

- Personal Painting and Drawing

**B. Religion, Culture and Nationality**

- Stories related to festivals and Leaders

**C . Independence, Co-operation and self- Esteem**

- Name Game
- Small group projects

- Representing families
- Story Telling
- Role Play
- Newsletters
- Monthly Plans

- Proud to be an Indian
- Collect / Paste pictures related to festivals and leaders
- Birthday Celebrations etc.
- Havan

- Classroom duties
- Sharing
- Waiting for one's turn
- Praising good efforts
- Development of a sense of individual identity etc.

**VI. EVALUATION** – A child's progress will be measured by the teacher's ongoing observation over the whole year and not on a test. The child's progress will be recorded in three ways:

1. Anecdotal Record
2. Checklist
3. Collection of work