Q.1 Which family member do you like most and why? Paste the photo and write ten sentences about his/her.

Q.2 On a political map of India label and colour 29 states of India.

Q.3 List three methods by which you can avoid wastage of food, water and electricity at home.

Q.4 Make a poster Save Environment and write three slogans.
Answer the following questions:

1. Write ten lines about how “junk food is unhealthy”.
2. “Man is polluting and destroying nature”. Write five points how nature is polluted by man and suggest by giving five points through which we can save wild life and forest.
3. Visit any monuments and notice the steps that have been undertaken to preserve it. What suggestions can you give to improve its upkeep?
Answer the following questions:

1. Make a list of problems caused by overpopulation.

2. Kailash Satyarthi has received Nobel peace prize of 2014 for working hard in the sphere of child labour. Find information of any such person who has contributed in improving the condition of socially deprived children of India.

3. Many tribes inhabit others states of India. Find information about one such tribe on the points- area, language, livelihood, customs etc.

4. Find out the names of 5 world famous Indian players who play your favourite game.
LEARNING PART-
Visit To A Religious Shrine Near By Your House

Q1. To observe and learn about the various religious practices.
   • Name of the shrine visited
   • Belongs to which religion?
   • Where is it located?
   • What type of religious practices were there? (write 2 lines)

WRITING PART-
Q2. Make a diagram with waste paper showing different spheres of environment.
Q3. Paste India’s political map and show all the states of India.

CREATIVE IDEAS-
Q4. Enlist great monuments of North India and write about their locations and one special feature.
Q5. List out different symbols of election parties and make a ‘Collage’ of it.

NOTE-Learn all the chapters, which has completed in the class.

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D.A.V PUBLIC SCHOOL (10+2) PRATAP VIHAR, GHAZIABAD
SOCIAL STUDIES, HOLIDAY HOMEWORK
SESSION -2016-17, CLASS –IV

Q1. Extended family includes paternal and maternal families. Meet your extended family and fill the following:

   a) Your mother’s brother’s and sister’s name ____________________________
   b) Your father’s brother’s and sister’s name ____________________________
   c) Your cousins name _____________________________________________
   d) Your grandfather’s brother’s and sister’s name ______________________
   e) Your grandmother’s brother’s and sister’s name _______________________.

Q2. List your own important points that you will keep in mind if you take a blind person to a market.

Q3. Make a list of any two religious festivals which are celebrated in different parts of India along with their pictures. Write few lines on each festival.

Note- All work will be done in Social Studies note book.
1. Collect pictures related to NEPAL Earthquake 2015 (Natural disasters) and write about the causes and precautions to be taken during before and after a disaster. Use A4 size sheets.

2. Find out any two forms of inequality that you observe around you and write your observation.

3. Prepare an action plan that you would like to take up to educate people about their basic rights.

4. (a) Show the distribution of the following minerals on an outline map of India.
   - Iron ore
   - Bauxite
   - Coal
   - Petroleum

   (b) Mark the major mineral & coal reserves on an outline map of the world.

5. Revise chapters – 1, 2, 15, 8, 9.
Q.1. Which are the major Physiographic divisions of India? Contrast the relief of the
Himalayan region with that of the Peninsular region.

Q.2. On an outline map of India mark and label the following:
   (a) Deccan Plateaus (b) Anai Mudi Peaks (c) Chilika lakes (d) Hirakund dam

Q.3. What is the meaning of Working Capital? What is its effect on day-to-day farming
activities?

Q.4. Explain four Non-farming activities in the village Palampur.
1. Give a comparative study showing the difference between democratic and non-democratic government with examples of five countries in each.

2. On the political map of France locate the following places:
   I. Name the European countries which share common boundaries with France
   II. Regions not affected by the great fear.
   III. Epicentre of main panic moments
   IV. The spread of the great fears
   V. A fortress prison by the people of France in 1789.
   VI. Ports of France related to the slave trade.
D.A.V Public School, Pratap Vihar Ghaziabad
Holiday home work (2016-17)
Class – X
Subject: History & Political Science

1. Make a case study of the city of Calcutta, explore the internet and gather information about Calcutta the first major city occupied and developed by the East India Company. Explain the development and importance of the city.

2. How have social divisions resulted in a violent and bitter ethno-political conflict. Explain by giving the examples of Sri Lanka, Northern Ireland and Yugoslavia.